"Julia and the TI-92" John Hanna Teachers Teaching with Technology May 2, 1997

Programming the 'chaos game' for the Julia set(s) is deceptively simple on the TI-92:

```
julia()
Prgm
Input "clrdraw (0/1)",c
If c=1:ClrDraw
  Here are some interesting
values for c:
       -1 →c
        .12 + .74 * i \rightarrow c
©
        .5→c
        .1+.15*i \rightarrow c
  The following point is in
the Julia Set for .5 + .5i;
seems like a nice place to
start
1.408 - .275 * i \rightarrow z
While true
  If rand(2)=1 Then: \sqrt{(z-c)} \rightarrow z
                   Else: -\sqrt{(z-c)} \rightarrow z
  EndIf
  PtOn real(z), imag(z)
  PtOn -real(z), -imag(z)
EndWhile
EndPrgm
```

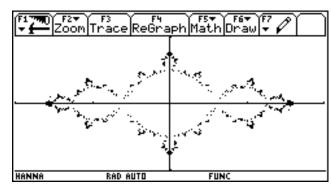


Figure 1: Julia set for c=-1 in [-2,2]x[-1,1]

Notes:

- z and c are complex numbers.
- The While loop iterates z using the formula z(n+1) = sqr(z(n)-c). Since sqr() really has two answers, one is chosen at random. Due to symmetry around the origin, both z and -z are plotted to get a faster result, but this is not necessary.
- The elegance here is thanks to the 92's complex arithmetic.

Reference: Peitgen, Jurgens, Saupe, <u>Fractals for the Classroom</u>, Vol. 2, page 398, NCTM, 1992